



# Evaluation of Student Learning 2017-2018

Subject, Competencies & Weightings				Types of Evaluations
<b>English Language Arts</b>				Portfolios, Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations, Self and Peer Evaluations
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<ul style="list-style-type: none"> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>Gr. 4 &amp; Gr. 6 will write an LBPSB or MELS-compulsory exam during term 3 worth 20% of the final mark</li> </ul>				
<b>French</b>				<b>Types of Evaluations</b>
Communicates in French 33%				Portfolios, Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations, Self and Peer Evaluations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>Gr. 4 &amp; Gr. 6 will write an LBPSB compulsory exam during term 2 or 3 worth 20% of the final mark</li> </ul>				
<b>Math</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
Solves a situational problem	20%	30%	30%	Portfolios, Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations, Self and Peer Evaluations
Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"> <li>Both competencies will be evaluated and reported on at the end of every term except for grade 1 (term 1: competency 2 only)</li> <li>Gr. 2, 3, 4, 5, 6 will write an LBPSB or MELS-compulsory exam during term 2 or 3 worth 20% of the final mark</li> </ul>				
<b>Physical Education &amp; Health</b>				<b>Types of Evaluations</b>
Ability to perform movement skills and interact with others in different physical settings and ability to adopt a healthy and active lifestyle 100%				Portfolios, Participation, Performances, Movements, Tests, Self and Peer Evaluations
<ul style="list-style-type: none"> <li>Knowledge of different physical activities and strategies evaluated throughout the year</li> <li>Only one overall Subject Mark will appear on each report card</li> </ul>				
<b>Ethics and Religious Culture</b>				<b>Types of Evaluations</b>
Reflects on ethical questions/Dialogue 50%				Portfolios, Participation, Tests, Projects, Oral Presentations, Self and Peer Evaluations
Demonstrates understanding of religion/Dialogue 50%				
<ul style="list-style-type: none"> <li>Only an overall Subject Mark will appear on each report card</li> </ul>				
<b>Visual Arts</b>				<b>Types of Evaluations</b>
To produce individual and media works 70%				Portfolios, Participation, Projects, Presentations, Self and Peer Evaluations
To appreciate works of art 30%				
<ul style="list-style-type: none"> <li>Only an overall Subject Mark will appear on each report card</li> </ul>				
<b>Music</b>				<b>Types of Evaluations</b>
To invent and interpret musical pieces 70%				Portfolios, Participation, Performances, Projects, Presentations, Self and Peer Evaluations
To appreciate musical works 30%				
<ul style="list-style-type: none"> <li>Only an overall Subject Mark will appear on each report card</li> </ul>				



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Geo., Hist. & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Portfolios, Tests, Quizzes, In-class and home assignments, Projects, Self and Peer Evaluations
<ul style="list-style-type: none"> <li><i>The students' knowledge about each society will also be evaluated throughout the year</i></li> <li><i>Only an overall Subject Mark will appear on each report card. No mark in cycle 1</i></li> </ul>				
Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Portfolios, Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities, Self and Peer Evaluations
<ul style="list-style-type: none"> <li><i>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year</i></li> <li><i>Only an overall Subject Mark will appear on each report card. No mark in cycle 1</i></li> </ul>				

## **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

<b>You will receive the following official communications</b>	
<b>Interim Report</b>	The Interim Report will be issued on October 12 <sup>th</sup> .
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on November 20 <sup>th</sup> and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued on March 14 <sup>th</sup> and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued on June 22 <sup>nd</sup> and will count for 60% of the final mark for the year.
<b>Student Portfolios</b>	Student Portfolio Conferences will be held the evening of November 30 <sup>th</sup> (3:00 – 8:00 PM).



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## Report Card: How Results Are Determined

Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MELS (<i>see subject table on the first page</i>).</p> <p>MELS = Ministère de l'Éducation, du Loisir et du Sport</p>		<p><b>For the 3<sup>rd</sup> Term</b>, the teacher enters a percentage mark that covers the student's learning as a whole for the year (knowledge and competencies).</p>	<p><i>The 3<sup>rd</sup> term includes a Final Mark.</i></p> <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MELS exam results (if applicable).</i></p> <p><i>*The MELS exam counts for 20% of the Final Mark.</i></p> <p><i>*Only applies in Cycle 3 English Language Arts and Mathematics.</i></p> <p><i>*Weighting of LBPSB exams to be determined (up to 20%)</i></p>

## Other Report Card Information:

### Comments on Learning (by Subject)

The report card will include subject area and/or general teacher comments. The comments will deal with the student's strengths, challenges, and progress.

### General Competencies

The report cards will also include comments on the following general competencies at the end of the third term:

**Cycle 1 (Grades 1 & 2): Communicates effectively**

**Cycle 2 (Grades 3 & 4): Organizes his/her work**

**Cycle 3 (Grades 5 & 6): Works well in a team**

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school at your convenience.

Tony Di Vittori  
Principal