

Educational Project:
Elementary

Children's World Academy



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EDUCATIONAL PROJECT

MISSION Statement

- To educate the whole child, developing each student's intellectual, physical, social, emotional and spiritual well-being.
- To encourage students to become active, compassionate and responsible human beings who are respectful of the plurality of cultures and religious beliefs.
- To nurture intellectual curiosity and actively involve students in developing good work habits, positive attitude and critical thinking in order to become committed and engaged citizens of the world.
- To provide students with engaging, relevant, challenging, and significant learning experiences connecting the world to the curriculum.
- To continue to provide a peaceful teaching and learning school environment via the International Baccalaureate Primary Years Programme attitudes and conflict management/peer mediation programs.

EDUCATIONAL PROJECT

VISION Statement

Our vision is to create a school where:

- ✓ All students are encouraged to achieve high academic standards, maximizing their full potential, in a structured inquiry based, and international curriculum.
- ✓ All students will be exposed to a well-rounded and enhanced program in language arts, mathematics, science, technology, music, arts and physical education.
- ✓ Staff, parents and administrators are all partners in the education and development of all students.

EDUCATIONAL PROJECT

Student Exit Profile

We hope that our students, by demonstrating **the attributes of the IB Learner Profile**, have become internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. (Making the PYP happen, IB, 2009)



Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Thinkers	We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Inquirers	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-takers (Courageous)	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives—intellectual, physical, (spiritual) and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

EDUCATIONAL PROJECT

Community Profile

Children's World Academy (CWA) is located in Lasalle. CWA offers an early immersion program to its 528 students from kindergarten to grade 6. The early immersion program is depicted in greater detail in the Characteristics of the School section (see below). CWA is also recognized by MELS under article 240 as offering a "projet particulier" since it is an accredited International Baccalaureate (IB) programme school.

As an accredited International Baccalaureate programme school, we have adopted an inquiry-based approach which explores forty-two different Units of Inquiry over the course of a student's seven years of elementary study (K- grade 6). Each of these units encourages students to be active inquirers into various aspects such as self-identity and world issues. The promotion of an awareness of international issues in the school community is omnipresent and integrated cross-curricularly in each of our units of inquiry. Teachers have worked very hard for many years to consciously include the philosophy and the elements of the International Baccalaureate with an international theme in their everyday teaching within their units.

EDUCATIONAL PROJECT

Academic Program – Approaches to Learning

Children's World Academy offers an Early Immersion model which includes the following: Kindergarten: Full-day bilingual (1 day in French and 1 day in English) Cycle 1 (grades 1 and 2): Intensive French Immersion (85% French- 15 % English) Cycles 2 and 3 (grades 3-6): 50/50 French Immersion

CWA students represent 31 different nationalities. The most common spoken language at home is English (90%) followed by Italian and French.

Spanish is taught as a common third language of instruction for students from grades 3 through 6. Spanish is incorporated in the student timetable. Students in cycle 2 receive 30 minutes per week. Students in cycle 3 receive an hour per week.

CWA is an accredited International Baccalaureate programme school. Since the authorization visit in 2005, we have been evaluated in the fall of 2008 and 2013, by an IB evaluation team to assess and evaluate the implementation of the IB programme. As a result we received a very positive evaluation and continue our journey as a successful IB World School.

We decided as a staff to use the MEQ Measures and Grants in order to assist our students to be more proficient in French, English and Mathematics,

The MEQ Wellness Grant allows us to subsidize additional physical education activities that promote healthy lifestyles and life-long activities. These have included the continuation of a PE Leadership Program (student council events) and school-wide EduGrimpe challenge activities.

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Other (non compulsory)

Children's World Academy strives to educate the whole child. Many opportunities are available to students to develop various skills. To that extent, we offer extra-curricular activities and clubs such as an art, robotics and media technology, music, writing, drama, student council, and physical education.

Engaging learners for life



Mission

The Lester B. Pearson School Board:

works with its community to provide a healthy, safe, respectful and inclusive learning environment in which there is flexibility for all students to reach their full potential.
prepares individuals to assume their roles as responsible, competent and successful citizens who are capable of working cooperatively within an ever-changing society.
measures its actions and decisions against the core values stated in the Lester B. Pearson School Board Vision Statement.



STRATEGIC DIRECTIONS

- 1 Improving Achievement
- 2 Ensuring Wellness
- 3 Strengthening Engagement

LOCAL SUCCESS TARGETS AND OBJECTIVES: CWA School

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To improve student success in Mathematics</p>	<p>Canadian Daily Math booklet, Daily math review/routine Including the 5 main math concepts (Number sense, patterning and algebra, measurement, geometry, data management). Weekly word problem</p> <p>2 situational problems per term (perhaps one board/chosen by teacher and one from the workbooks)</p> <p>Covering same concepts at the same time across a grade level (curriculum mapping and backward design for Mathematics)</p>	<p>Data from standardized tests</p> <p>Data from school board exams</p>	<ul style="list-style-type: none"> 2% increase in the success rate on the End of Cycle III Math exam from 89% (2016) to 91% by (2020)
<p>To increase student reading and writing fluency in French</p>	<p>Reading: Increase of daily reading experiences in class and encourage daily reading at home.</p> <p>Oral: Soutien linguistique, Public speaking</p> <p>Writing: Ensure that every text structures are seen throughout the years</p>	<p>Increase reading levels in the GB+</p> <p>Grades 4 and 6 end-of-year school board exams</p> <p>Samples of writing styles per grade level.</p>	<ul style="list-style-type: none"> 95% of students reading at GB+ level 24 or higher in French by end of Cycle II. (current level 91%)
<p>To increase student reading and writing fluency in English</p>	<p>Reading: Increase of daily reading experiences in class and encourage daily reading at home.</p> <p>Oral: Public speaking (Cycles 2 & 3)</p> <p>Writing: Ensure that every text structures are seen throughout the years.</p>	<p>Samples of writing styles per grade level.</p> <p>Grades 4 and 6 end-of-cycle school board exams</p>	<ul style="list-style-type: none"> 95% of students reading at GB+ level 24 or higher in English by end of Cycle II. (current level 91%)

LOCAL SUCCESS TARGETS AND OBJECTIVES: CWA School

Strategic Direction 2: Ensuring Wellness

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>Strengthen healthy lifestyle and positive mental health</p>	<p>Promote healthy and balanced lifestyle (units of inquiry, Nutrition month. etc.)</p> <p>Teaching of Mindfulness by Spiritual animator) Use of a “Safe Space” in designated areas of the school / classroom.</p> <p>Daycare increases time allotted for physical activity</p>	<p>Student action are recorded in units of inquiry.</p> <p>Students are taking responsibility in requesting and using strategies such as Relaxation / Meditation / Brain Breaks/ Safe Spaces</p>	<ul style="list-style-type: none"> ● Annual meeting to review CWA Healthy food policy ● Healthy snacks are provided by Daycare
<p>Encourage students to adopt a healthy and physically active lifestyle</p>	<p>Increase outdoor activities before and after school at Daycare and during school hours.</p> <p>Invest in a recreational equipment in the schoolyard.</p>	<p>Students-initiated interest clubs</p> <p>Fewer conflicts when students are in the schoolyard.</p>	<ul style="list-style-type: none"> ▪ Increase student initiative in creating special interest clubs (sports, robotics, music, roots & shoots) ▪ Decrease the number of reported incidents (recess (conflict manager reports) and school bus (bus driver reports))
<p>Foster safe and caring relationships within school, the community, and the digital environment</p>	<p>Maintain Conflict manager program (Grade 6).</p> <p>Students from Grades 2 - 6 have their Google accounts to maximize exposure and Internet good-manners (connect and disconnect properly, proper document sharing, use of language, ...)</p> <p>Implement an information session on Digital Citizenship (essential agreements)</p>	<p>Fewer conflicts when students are in the schoolyard.</p> <p>Positive feedback through Google Forms and Tell Them From Me survey.</p> <p>Decrease of online incidents.</p>	<ul style="list-style-type: none"> ● Reduce percentage of students feeling “unsafe” at school from 9% (2016) to 7% by 2020(TTFM). ● Decrease the number of reported incidents (recess (conflict manager reports) and school bus (bus driver reports))

LOCAL SUCCESS TARGETS AND OBJECTIVES: CWA School

Strategic Direction 3: Strengthening Engagement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<ul style="list-style-type: none"> Engage students in their own learning and actions 	<p>Students taking ownership of their own learning.</p> <p>At the end of each UOI, students will reflect and name one action they have taken for the problematic presented or for themselves.</p>	<p>More involvement and suggestions coming from students.</p> <p>More actions taken indicates a deeper understanding of what is taught in the UOI.</p>	<ul style="list-style-type: none"> Increase number of actions taken by students at each grade level
<ul style="list-style-type: none"> Create student awareness and engagement in the world around them 	<p>Students taking ownership of the Monthly Assemblies,</p> <p>Students Council initiatives</p>	<p>A better understanding of worldwide issues and more student-led actions.</p>	<ul style="list-style-type: none"> Increase of student-led monthly assemblies