



2023- 24 Grade 3 Units of Inquiry



Who We Are	Where We Are in Place and Time	How We Express Ourselves
<p>Central Idea: <i>Healthy relationships enrich our lives and require nurturing in order to develop.</i></p> <p>Key Concepts: Form, Connection, Responsibility</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The components of a healthy relationship with yourself and others. (Form) • The connection between relationships and our well-being with yourself and others. (Connection) • Rights and responsibilities in a healthy relationship. (Responsibility) <p>Related Concepts: Relationships, Consequences, Responsibility</p> <p>Learner Profile Attributes: Balanced, Caring, Risk-takers, Principled</p> <p>Approaches to Learning: Thinking Skills, Communication Skills, Social Skills, Self-Management Skills</p>	<p>Central Idea: <i>Aboriginal communities are composed of people who share common territorial and social structures that evolve over time.</i></p> <p>Key Concepts: Form, Connection, Change</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The definition of an Aboriginal community (Form) - Territorial and social structures of the Aboriginal communities. (Connection) - Similarities and differences between now and then. (Change) <p>Related Concepts: Relationships, Structures, Similarities and Differences</p> <p>Learner Profile Attributes: Open-minded, Knowledgeable, Reflective</p> <p>Approaches to Learning: Social Skills, Communication Skills</p>	<p>Central Idea: <i>Through storytelling, we express our ideas, creativity and culture.</i></p> <p>Key Concepts: Form, Perspective, Causation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ▪ The components of storytelling. (Form) ▪ Differences and similarities in variations of the same story (Perspective) ▪ The cultural elements depicted through storytelling (Causation) <p>Related Concepts: Communication, Impact, Interpretation</p> <p>Learner Profile Attributes: Reflective, Open-minded</p> <p>Approaches to Learning: Communication Skills, Thinking Skills</p>

How the World Works	How We Organize ourselves	Sharing the Planet
<p>Central Idea: <i>The physical and chemical properties of water can be utilized to meet our needs.</i></p> <p>Key Concepts: Function, Change, Responsibility</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The water cycle (Function) • The properties and states of water (Change) • Water accessibility in our everyday life (Responsibility) <p>Related Concepts: Cycles, States, Citizenship</p> <p>Learner Profile Attributes: Communicators, Inquirers, Thinkers</p> <p>Approaches to Learning: Thinking Skills, Communication Skills, Research skills</p>	<p>Central Idea: <i>Human innovations affect the growth of civilization.</i></p> <p>Key Concepts: Function, Causation, Change</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ▪ The inquiry cycle (Function) ▪ The evolution of inventions that shaped the world (Causation) ▪ The impact of innovations on civilizations (Change) <p>Related Concepts: Process, innovation, impact</p> <p>Learner Profile Attributes: Risk-Takers, Communicators, Inquirers</p> <p>Approaches to Learning: Thinking Skills, Communication Skills, Self-Management Skills, Research Skills</p>	<p>Central Idea: <i>Forest ecosystems are dynamic and have the ability to respond to change in an effort to maintain its ecological balance.</i></p> <p>Key Concepts: Form, Causation, Responsibility</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ▪ The different forest ecosystems. (Form) ▪ The factors that affect the sustainability of forest ecosystems. (Causation) ▪ Our responsibility in maintaining the balance of forest ecosystems. (Responsibility) <p>Related Concepts: Properties, Initiatives, Consequences and Impact</p> <p>Learner Profile Attributes: Caring, Principled, Knowledgeable, Balanced</p> <p>Approaches to Learning: Research Skills, Self-Management Skills</p>