



Grade 5 2023- 24 Units of Inquiry



Who We Are	Where We Are in Place and Time	How We Express Ourselves
<p style="text-align: center;"><u>Central Idea:</u></p> <p style="text-align: center;"><i>People search for meaning through their spiritual values.</i></p> <p>Key Concepts: Form, Function, Perspective</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Our personal beliefs and values. (Form) - Values and beliefs of the major faiths of the world. (Function) - The impact on religion and spiritual traditions on society. (Perspective) <p>Related Concepts: Similarities and Differences, Beliefs, Patterns, Opinion</p> <p>Learner Profile Attributes: Open-minded, Balanced, Reflective</p> <p>Approaches to Learning: Thinking Skills, Social Skills, Communication Skills, Research Skills</p>	<p style="text-align: center;"><u>Central Idea:</u></p> <p style="text-align: center;"><i>The movement of people between countries exists due to circumstances and challenges.</i></p> <p>Key Concepts: Causation, Change, Connection</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The reasons why people migrate. (Causation) - Immigration throughout history. (Change) - The effects of immigration on societies. (Connection) <p>Related Concepts: Migration, Consequences, Diversity</p> <p>Learner Profile Attributes: Knowledgeable, Communicators, Caring</p> <p>Approaches to Learning: Communication Skills, Research Skills, Thinking Skills</p>	<p style="text-align: center;"><u>Central Idea:</u></p> <p style="text-align: center;"><i>We express ourselves by communicating and interacting with each other through the use of non-verbal language.</i></p> <p>Key Concepts: Function, Perspective, Connection</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The function of nonverbal language in society. (Function) - The way in which culture influences the interpretation of nonverbal language. (Perspective) - The use of nonverbal techniques in advertising as a way to influence people's choices. (Connection) <p>Related Concepts: Communication, Systems, Subjectivity</p> <p>Learner Profile Attributes: Thinkers, Communicators, Risk-takers, Open-minded</p> <p>Approaches to Learning: Social Skills, Communication Skills, Research Skills, Self-Management Skills</p>

How the World Works	How We Organize ourselves	Sharing the Planet
<p style="text-align: center;"><u>Idée Maîtres:</u></p> <p style="text-align: center;"><i>Les catastrophes naturelles ont un impact sur la société et l'environnement.</i></p> <p>Concepts Clés: Causalité, Relation, Responsabilité</p> <p>Pistes de Recherche:</p> <ul style="list-style-type: none"> - Les divers phénomènes météorologiques autour du monde et leurs causes. (Causalité) - Les conséquences économiques, physiques et psychologiques de ces catastrophes. (Relation) - Les technologies développées pour comprendre et prévoir ces catastrophes. (Responsabilité) <p>Concepts connexes: Climat, Conséquences, Innovation</p> <p>Profil de l'apprenant: Chercheurs, Communicatifs, Informés</p> <p>Approches de l'apprentissage: Compétences de communication, recherche, d'autogestion, pensée et sociale</p>	<p style="text-align: center;"><u>Central Idea:</u></p> <p style="text-align: center;"><i>Industrialization affects the development and organization of many countries.</i></p> <p>Key Concepts: Causation, Perspective, Change</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ▪ The industrialization period. (Causation) ▪ The way in which society is affected by industrialization. (Perspective) ▪ The development of countries as a result of industrialization. (Change) <p>Related Concepts: Innovation, Consequences, Impact</p> <p>Learner Profile Attributes: Communicators, Principled</p> <p>Approaches to Learning: Thinking Skills, Research Skills, Self-management Skills</p>	<p style="text-align: center;"><u>Central Idea:</u></p> <p style="text-align: center;"><i>Oceans' ecosystems are challenged by human activities.</i></p> <p>Key Concepts: Function, Causation, Responsibility</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ▪ The elements and function of the marine ecosystems. (Function) ▪ The consequences of pollution and over-exploitation of this resource. (Causation) ▪ The rights and responsibilities of human beings with respect to marine life. (Responsibility) <p>Related Concepts: Ecosystems, Consequences, Rights and Responsibilities</p> <p>Learner Profile Attributes: Inquirers, Knowledgeable, Communicators</p> <p>Approaches to Learning: Thinking Skills, Communication Skills, Research Skills, Self-management Skills</p>