

Our Community

Parents, teachers and administrators work together to ensure the development of lifelong learners. The community works to create an environment which is supportive of the whole child. Parent volunteers are an integral part of CWA everyday life.

“CWA is very community based. Many parents get involved and communication with teachers is easy and encouraged.”



Children's World Academy



CHILDREN'S WORLD ACADEMY

2241 Menard, LaSalle, Quebec
H8N 1J4
514-595-2043

<http://cwa.lbpsb.qc.ca/>



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Adrian Geller, Principal
Guy Walker, IB PYP Coordinator

The Primary Years Programme



The Primary Years Programme (PYP) is an inquiry-based curriculum which focuses on the social, physical, emotional and cultural needs of the child as well as academic ones. Through an inquiry-based approach to teaching and learning, students develop the skills necessary to become and internationally-minded individual. At the heart of the curriculum is the IB Learner Profile, central to the development of the international minded person. The Learner Profile outlines the ten most important attributes of an international person and answers the question, “What do we want the children to learn?”

“The Primary Years Program gives the teachers a comprehensive framework that develops students’ international-mindedness.”



Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced

We understand the importance of balancing different aspects of our lives; intellectual, physical, and emotional to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The Learner Profile



The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:

Inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers

We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

“The Learner Profile is something that you follow every day. It makes you a better person.”
Grade 5 CWA Student

Who We Are

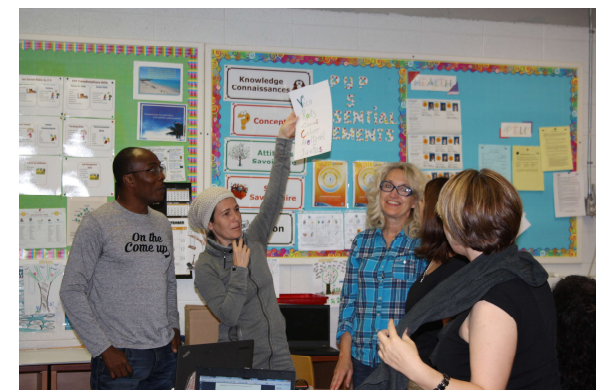
Public School of Choice

Children’s World Academy is part of the Lester B. Pearson School Board that meets all the Quebec Ministry of Education (MEQ) requirements. Teachers write the curriculum guided by the six PYP themes while integrating the MEQ competencies into the units of inquiry. Curriculum materials are varied and support the concepts taught in the curriculum. Students participate in the required School Board and MEQ assessments throughout the year.

Collaborators

Teachers consistently collaborate with one another to create units of inquiry based on the standards. Through ongoing professional learning communities, teachers and administrators work collectively to establish conceptual based learning for students. As reflective professionals, teachers aim to maximize student potential through the use of best practices and current educational research.

“There is a close collaboration between the administration, teachers and parents”



Comprehensive Approach to Learning

Inquiry



Students are immersed in inquiry-based learning, whereby guiding questions lead to new understandings. Through direct and shared inquiries, students investigate, create, and evaluate new knowledge.

Concept-Based



Units of inquiry are collaboratively written by teachers to help students learn through concepts. For example, concepts such as ecosystems, hardships and culture are explored.

Transdisciplinary



Through all disciplines; mathematics, English language arts, social studies, and science; students gain a better understanding of our world. In addition, art, music, physical education and the additional language of Spanish in starting in grade 3 are an integral part of teaching and learning at CWA.

Learning Opportunities

Take Action

Throughout the year, students are able to learn from the community in a variety of ways. This includes guest speakers, field trips, cross cultural opportunities and more.

As part of the learning at Children's World Academy, students are encouraged to take action in their community. Students have participate in numerous events such as raising money for many associations such as ME to WE, Montreal Children's Hospital, etc.

They also can join diverse clubs such as robotics, poetry and Physical Education tournaments.

"The program at CWA challenges students to develop academically and socially to their full potential."

