



2023- 24 Kindergarten Units of Inquiry



Who We Are	Where We Are in Place and Time	How We Express Ourselves
<p><u>Central Idea:</u></p> <p><i>People explore and adapt to their world with the help of their senses.</i></p> <p>Key Concepts: Form, Function, Connection</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The five senses (form) • The impact senses have on people’s lives (function) • The way people adapt to the deprivation of a sense. (Connection) <p>Related Concepts: System, impact, adaptation</p> <p>Learner Profile Attributes: Knowledgeable, Risk-takers, Reflective</p> <p>Approaches to Learning: Research Skills, Thinking Skills, Communication Skills</p>		<p><u>Central Idea:</u></p> <p><i>Through discovery and expression of beliefs, values and culture, most people enjoy and appreciate celebrations.</i></p> <p>Key Concepts: Causation, Connection, Perspective</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Discovery of the symbols and artifacts used in celebrations around the world. (<i>Connection</i>) - Historical reasons for the different celebrations (<i>Causation</i>) - mCommonalities among cultural celebrations. (<i>Perspective</i>) <p>Related Concepts: Artifacts, beliefs and values, traditions</p> <p>Learner Profile Attributes: Inquirers, Knowledgeable, Open-Minded, Principled</p> <p>Approaches to Learning: Thinking, Social & Self-Management Skills</p>

How the World Works	How We Organize Ourselves	Sharing the Planet
<p><u>Central Idea:</u></p> <p><i>The earth's natural cycle influences the adaptation and activity of living things.</i></p> <p>Key Concepts: Connection, Change, Causation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The Earth's cycle. (Causation) - The weather patterns. (Change) - How animals, people and plants adapt to each season. (Connection) <p>Related Concepts: Cycles, transformation, adaptation, patterns</p> <p>Learner Profile Attributes: Knowledgeable, Inquirers, Thinkers</p> <p>Approaches to Learning: Research Skills, Thinking Skills, Communication Skills</p>		<p><u>Central Idea:</u></p> <p><i>People share a relationship with, and have a responsibility toward animals.</i></p> <p>Key Concepts: Form, Connection, Responsibility</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The classification of animals (Form) - The roles animals and people play in each other's lives. (Connection) - The responsibilities of humans for the well-being of animals. (Responsibilities) <p>Related Concepts: Classification, Role, Relationships</p> <p>Learner Profile Attributes: Inquirers, Caring, Thinkers</p> <p>Approaches to Learning: Thinking Skills, Self-management Skills</p>