



ANNUAL EVALUATION GRID (2024)

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory, but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation				
		Legend: 1: No adjustment 2: Some adjustments 3: To replace		
		Check		
Actions and/or Prevention Measures carried out in 2023-2024		1	2	3
1	To promote the values of the EDDI statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	To educate and create an open dialogue with students about bullying prevention	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	To promote a positive school culture	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Findings				
<p>We have celebrated different cultures, beliefs, abilities, and ways of living. Through our units of inquiry students discussed open minded approaches to understanding others and the world around them. We also invited Kwame Osei to speak to the students about topics surrounding EDDI. We did have an anti-bullying presentation this spring, and certainly approached the topic throughout the year, however we feel that this is an area where we need to continue working. We have several student led initiatives we plan to start in the fall that will enrich our student's experience and help them feel empowered.</p> <p>There are many opportunities for students to participate in various types of activities, and to show leadership skills by becoming involved in planning the events, assemblies, or celebrations.</p>				