



2023- 24 Grade 6 Units of Inquiry



<p>Who We Are EXHIBITION</p>	<p>Where We Are in Place and Time</p>	<p>How We Express Ourselves</p>
<p><u>Children's World Academy</u></p> <p><u>Grade 6 Primary Years Programme</u></p> <p><i>Exhibition</i></p>	<p><u>Central Idea:</u> <i>Where we are in place and time is shaped by historical figures and events of the past.</i></p> <p>Key Concepts: Causation, Connection, Perspective</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ▪ The origins of historical events and people. (Causation) ▪ The influence of events and individuals on the world. (Connection) ▪ Different interpretations of the same events. (Perspective) <p>Related Concepts: Sequences, Consequences, Interconnectedness, Opinion</p> <p>Learner Profile Attributes: Inquirers, Knowledgeable, Open-Minded</p> <p>Approaches to Learning: Communication Skills, Research Skills, Thinking Skills</p>	<p><u>Central Idea:</u> <i>Changes people experience at different stages of their lives affect who they are, how they express themselves and how they perceive the world around them.</i></p> <p>Key Concepts: Change, Responsibility, Perspective</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The physical, social, emotional and intellectual changes that occur through life. (Change) - The factors that contribute to well-being throughout life. (Responsibility) - The interconnectedness between our sense of self and how we perceive the world. (Perspective) <p>Related Concepts: Growth, Identity, Relationships</p> <p>Learner Profile Attributes: Caring, Open-Minded, Balanced</p> <p>Approaches to Learning: Research, Social Skills & Self-Management Skills</p>

How the World Works	How We Organize ourselves	Sharing the Planet
<p>Central Idea: <i>Space exploration has improved our knowledge of Earth and the Universe.</i></p> <p>Key Concepts: Form, Change, Causation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ▪ The adaptations that are needed to sustain life on Mars. (Form) ▪ The ways that space technology has improved. (Change) ▪ Technological adaptations to make space travel possible. (Causation) <p>Related Concepts: Technological Advances, Outer Space</p> <p>Learner Profile Attributes: Knowledgeable, Inquirers, Thinkers</p> <p>Approaches to Learning: Research Skills, Thinking Skills, Communication Skills</p>	<p>Central Idea: <i>Political views steer societal decision-making and its governing systems.</i></p> <p>Key Concepts: Function, Connection, Perspective</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ▪ The political systems around the world. (Function) ▪ The democratic and non-democratic countries. (Perspective) ▪ The interconnectedness of governing systems and the lives of its citizens. (Connection) <p>Related Concepts: Structure, Systems, Similarities and Differences</p> <p>Learner Profile Attributes: Communicators, Principled, Inquirers</p> <p>Approaches to Learning: Communication Skills, Social Skills</p>	<p>Central Idea: <i>The choices about how we use energy, impact our environment and our lives.</i></p> <p>Key Concepts: Form, Perspective, Responsibility</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The different forms of energy and their production. (Form) - Equal opportunity to access energy. (Perspective) - Conservation and consumer responsibility towards energy. (Responsibility) <p>Related Concepts: Properties, Technological Advancements, Transformation</p> <p>Learner Profile Attributes: Inquirers, Risk-Takers, Knowledgeable</p> <p>Approaches to Learning: Thinking Skills, Communication Skills</p>