



## 2017-2018 Kindergarten Units of Inquiry



Who We Are	Where We Are in Place and Time	How We Express Ourselves
<p><b><u>Central Idea:</u></b> People explore and adapt to their world with the help of their senses.</p> <p><b><u>An Inquiry Into:</u></b></p> <ul style="list-style-type: none"> <li>• The five senses</li> <li>• The impact senses have in people's lives</li> <li>• The way people adapt to the deprivation of a sense</li> </ul>	<p><b><u>Central Idea:</u></b> People's personal history is interconnected with their development, abilities and relationships.</p> <p><b><u>An Inquiry Into:</u></b></p> <ul style="list-style-type: none"> <li>• Developmental changes that affect our abilities (physical, cognitive, social, emotional)</li> <li>• Where we are in place and time</li> <li>• Where we will be in the future</li> </ul>	<p><b><u>Central Idea:</u></b> Through discovery and expression of beliefs, values and culture, most people enjoy and appreciate celebrations.</p> <p><b><u>An Inquiry Into:</u></b></p> <ul style="list-style-type: none"> <li>▪ Historical reasons for the different celebrations</li> <li>▪ The discovery of symbols and artefacts used in celebrations around the world</li> <li>▪ How people express beliefs, values and culture through celebration</li> </ul>
How the World Works	How We Organize Ourselves	Sharing the Planet
<p><b><u>Central Idea:</u></b> The earth's natural cycle influences the adaptation and activity of living things.</p> <p><b><u>An Inquiry Into:</u></b></p> <ul style="list-style-type: none"> <li>▪ The Earth's cycle</li> <li>▪ The characteristics of each season</li> <li>▪ How animals, people and plants adapt to each season</li> </ul>	<p><b><u>Central Idea:</u></b> A school community is a human-made system that creates structure and organization.</p> <p><b><u>An Inquiry Into:</u></b></p> <ul style="list-style-type: none"> <li>▪ The purpose of a school</li> <li>▪ The organization of our school day</li> <li>▪ The roles and responsibilities of the members of the school community</li> </ul>	<p><b><u>Central Idea:</u></b> People share a relationship with, and have a responsibility toward animals.</p> <p><b><u>An Inquiry Into:</u></b></p> <ul style="list-style-type: none"> <li>▪ The classification of animal</li> <li>▪ The roles animals and people play in each other's lives</li> <li>▪ The responsibilities of humans for the well-being of animals</li> </ul>