



2017-2018 Kindergarten Units of Inquiry



| Making Sense of Our Senses Who We Are | Personal Histories Where We Are in Place and Time | How We Express Ourselves Through Celebrations How We Express Ourselves |
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| <p>Central Idea: People explore and adapt to their world with the help of their senses.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The five senses • The impact senses have in people's lives • The way people adapt to the deprivation of a sense | <p>Central Idea: People's personal history is interconnected with their development, abilities and relationships.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Developmental changes that affect our abilities (physical, cognitive, social, emotional) • Where we are in place and time • Where we will be in the future | <p>Central Idea: Through discovery and expression of beliefs, values and culture, most people enjoy and appreciate celebrations.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> ▪ Historical reasons for the different celebrations ▪ The discovery of symbols and artefacts used in celebrations around the world ▪ How people express beliefs, values and culture through celebration |
| Seasons: Earth's Natural Cycle How the World Works | The Function and Organization of a School Community How We Organize ourselves | Sharing the Planet with Animals Sharing the Planet |
| <p>Central Idea: The earth's natural cycle influences the adaptation and activity of living things.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> ▪ The Earth's cycle ▪ The characteristics of each season ▪ How animals, people and plants adapt to each season | <p>Central Idea: A school community is a human-made system that creates structure and organization.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> ▪ The purpose of a school ▪ The organization of our school day ▪ The roles and responsibilities of the members of the school community | <p>Central Idea: People share a relationship with, and have a responsibility toward animals.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> ▪ The classification of animal ▪ The roles animals and people play in each other's lives ▪ The responsibilities of humans for the well-being of animals |

