



2018- 2019 Grade 6 Units of Inquiry



Who We Are	Where We Are in Place and Time	How We Express Ourselves
<p><u>Central Idea:</u> Changes people experience at different stages of their lives affect who they are and how they perceive the world around them.</p> <p><u>An Inquiry Into:</u></p> <ul style="list-style-type: none"> ▪ The physical, social, emotional and intellectual changes that occur throughout life ▪ Factors that contribute to well-being throughout life ▪ The interconnectedness between our sense of self and how we perceive the world 	<p><u>Central Idea:</u> Where we are in place and time is shaped by historical figures and events of the past.</p> <p><u>An Inquiry Into:</u></p> <ul style="list-style-type: none"> ▪ The origins of historical events/ people. ▪ The influence of events/individuals on the world. ▪ Different interpretations of the same events 	<p><u>Central Idea:</u> Writing genres enable us to express ideas, feelings, beliefs and values.</p> <p><u>An Inquiry Into:</u></p> <ul style="list-style-type: none"> ▪ The different forms genres of writing ▪ The different ways that authors convey beliefs and values. ▪ The use of creativity in writing reaches different audiences
How the World Works	How We Organize ourselves	Sharing the Planet EXHIBITION
<p><u>Central Idea:</u> Energy is converted from a range of resources and used in various ways.</p> <p><u>An Inquiry Into:</u></p> <ul style="list-style-type: none"> ▪ The different forms of energy ▪ The scientific laws of electricity (static, circuitry) ▪ The impact of technological advances on the environment 	<p><u>Central Idea:</u> Political views steer societal decision-making and its governing systems.</p> <p><u>An Inquiry Into:</u></p> <ul style="list-style-type: none"> ▪ The political systems around the world ▪ The democratic and non-democratic countries ▪ The interconnectedness of governing systems and the lives of its citizens. 	<p><u>Central Idea:</u> The Global challenges we face require us to take action in order to lead to a better and more sustainable future</p> <p><u>An Inquiry Into:</u></p> <ul style="list-style-type: none"> ▪ A United Nations global challenge ▪ The local and global concerns ▪ Our global responsibility to leave no one behind